

DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	Contemporary Social History
Name of the subject in English:	Contemporary Social History
Credit value of the subject:	4
The code of the subject in the electronic study system:	MN-CONSOH-04-EA
Classification of the subject:	Obligatory
Language of instruction (in case of non-Hungarian courses):	English
Institute or department responsible for the subject:	Institute of Social Sciences and International Studies
Course type and number of contact hours:	Lecture, class per week: 2, class per semester: 0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	-

THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

By completing the course students will have a better understanding of modern Europe - with regard to the wider world -, how European societies function, how people live and work, how Europeans view themselves and their fellow humans, and what the future may hold for them. This knowledge may be useful for students either in their private lives or in their professional carriers.

SUMMARY OF THE CONTENT OF THE SUBJECT

The course gives an overview of European societies in the twentieth century from the social historical perspective. It covers the main features, trends, similarities of the European societies in the last century, how they came to be, from the major social historical aspects, such as, demography, stratification, welfare, everyday life, etc. It also discusses some of the current challenges Europe faces in the twenty first century, such as, climate change or terrorism.

STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

Students are asked to do their assignments, read the books, actively participate in class, question and debate the discussed views, make clear presentations.

EVALUATION OF THE SUBJECT:

In order to complete the course, the students

- have to give two presentations in which they summarize and analyse the designated parts of the book chapters we use for the class. (80%)
- have to finish the class assignments (20%)

Offered grade can be given: Yes.

OBLIGATORY READING LIST:

- Judt, Tony: *Postwar : a history of Europe since 1945*. Vintage, 2010 (
- Stearns, Peter N.: *Encyclopedia of European Social History from 1350 to 2000*, Charles Scribner's Sons, 2001
- Relevant chapters can be read on coospace)
- Oded Galor: *The Journey of Humanity THE ORIGINS OF WEALTH AND INEQUALITY*, Pneguin - Random House, 2022, <https://www.youtube.com/watch?v=XbC7dvr7snY>

RECOMMENDED READING LIST:

- *Encyclopedia of social history*. Garland, 1994 (Stearns, Peter N.: Encyclopedia of European Social History from 1350 to 2000, Charles Scribner's Sons, 2001
Relevant chapters can be read on coospace)
- Lynn Hunt: *Measuring Time, Making History.*, CEU Press, 2008, online edition 2022, <https://books.openedition.org/ceup/810?format=toc>
- Tomka, Béla : *A Social History of Twentieth Century Europe*, Routledge , 2013