

## DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	Social Studies I. Project
Name of the subject in English:	Social Studies I. Project
Credit value of the subject:	6
The code of the subject in the electronic study system:	BN-SOSTP1-06-GY
Classification of the subject:	Obligatory
Language of instruction (in case of non-Hungarian courses):	English
Institute or department responsible for the subject:	Institute of Social Sciences and International Studies
Course type and number of contact hours:	Practical, class per week: 4, class per semester: 0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	-

### THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

advantages and difficulties of project work. On the other hand, students be able to diagnose the social problems and be able to focus on them. The learning outcomes are students be able to compare and discuss different problem fields and potential project topics in an evidence-based professional way. Students be able to make collaborative research plan (planning and development), be able to make documents and evaluation about the progression of the project. Students be able to understand the advantages and difficulties of qualitative research methods. At the end of the course, students be able to cooperate, to work in collaborative project work. Students be able to do collaborative presentations and evaluation on the project work. Students be able to reflect own project work and reflect others work. At the end of the course, students be able to solve problems in a creative way, be able to listen and understand others opinion, make conscious decision.

### SUMMARY OF THE CONTENT OF THE SUBJECT

Introduction, sharing the aims and expectations, mapping students' prior knowledge. Research methodology. Qualitative research methods: objectivity, validity, reliability, research ethics, research plan, research questions. Sharing and discussion about the potential research topics, social problems and research questions. Planning, development of project work, documentation on progressions of project work. Sharing and finalizing the evaluation criteria. Presentation of the project work, collaborative assessment. Closing, summary, reflexions.

### STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

During the semester students will plan, develop and present collaborative, research-based project under the umbrella of sharing aims and expectations, brainstorming, mind mapping. Source analysis on qualitative research methodology on the base of chosen method. Focusing, presenting the progression of project work. Presentation of the project work and collaborative assessment on the base of sharing criteria. Feedback circle.

### EVALUATION OF THE SUBJECT:

The main character of evaluation of the course is balancing diagnosis, formative and summative assessment. Diagnosis of prior knowledge, interest and competency strengths. Concerning following the progression, evaluation focuses on continuous feedback and assessment of project plans, progression and presentations on the base of sharing criteria.

Evaluation criteria: Content: relevance, coherency, consistency. Presentation: transparency, understanding, creativity.

**OBLIGATORY READING LIST:**

- Clark, Tom: *Bryman's social research methods.* , 2021,2021

**RECOMMENDED READING LIST:**

- Saldana, Johnny: *The coding manual for qualitative researchers.* Sage, cop. 2016