

DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	EU Policies
Name of the subject in English:	EU Policies
Credit value of the subject:	3
The code of the subject in the electronic study system:	BN-EUPOLI-03-EA
Classification of the subject:	Obligatory
Language of instruction (in case of non-Hungarian courses):	English
Institute or department responsible for the subject:	Institute of Social Sciences and International Studies
Course type and number of contact hours:	Lecture, class per week: 2, class per semester: 0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	[Introduction to EU Integration (fulfillment)]

THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

During the course, the student is able to search, collect and process information related to each topic. They are able to verbally express the personal opinion, comparing it with some domestic and international communication practices, and is able to make a professional explanation assessment.

The student is able to examine and analyze the knowledge and then form their own opinion based on it. Able to synthesize knowledge systematized during fear. Understanding and organizing information, identifying errors, and then proposing individual solutions are competencies that the student can use in addition to developing communication and collaboration competencies. The student will also be able to acquire critical thinking.

SUMMARY OF THE CONTENT OF THE SUBJECT

This course will offer a solid understanding of the EU institutions, decision-making, policies and theoretical approaches. The students will scrutinise the evolution, treaties, functioning, institutions and policies of the EU and they can investigate the EU in the context of international relations and its role in shaping the global system too. It will be able to explore national-level policies and politics in individual EU member states.

STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

It is the task of the student to be as active as possible in the teacher-student interactions during the semester. Within this framework, it is expected that the student will be an active participant in the lectures through his / her comments, critical remarks and answers to the questions asked. Students are tasked with studying the literature, attempting to answer questions that arise, and presenting personal examples of experiences. Through the active participation of the student, you can also help your fellow students to understand the curriculum and absorb the knowledge.

EVALUATION OF THE SUBJECT:

The written exam contains many short definitions, questions (relating to institutions, basic facts, actors, events) and several essay questions on the correlations of events in accordance with the list of topics published in advance.

Evolution of grades by score:

0 - 49 insufficient (1)

50 - 64 sufficient (2)

65 - 74 medium (3)

75 - 84 good (4)

85 - 100 excellent (5)

Offered grade can be given: No.

OBLIGATORY READING LIST:

- Baldwin, Richard: *The Economics of European Integration*. Mc Graw Hill, 2009
- Buonanno, Laurie: *Policies and policy processes of the European Union*. Macmillan International, 2021

RECOMMENDED READING LIST:

- *EMU and Economic Policy in Europe : the Challenge of the Early Years*. Edward Elgar, 2003
- *The European Union : how does it work?.* , 2018
- *The institutions of the European Union.* , 2017